

## 7. Ankara Social Sciences University

### 7.1. Legislation, Curricula, Policy, Stakeholder Analysis

Data collection is done by monitoring gender equality in the context of LGBTI+ rights in universities; thus, the Regulations, Directives, Coordination Offices, Commissions, Boards, Research and Implementation Centers, Circulars, Guidelines, Principles and Procedures, Strategic Plans, Activity Reports, ECTS information package, academic data management system (AVESIS), University mission and vision available at the Ankara Social Sciences University web site were examined thoroughly.

<i>INDICATOR</i>	<i>SCORES</i>			<i>Findings</i>
	0	1	2	
<b>1. LGBTI+ Rights and Gender Equality in Academic Activities in Universities</b>				<b>3/10</b>
<b>1.1.</b> The number of compulsory courses on gender and in the context of LGBTI+ rights at all levels of education (associate, bachelor, master, PhD)	1			Four (4) compulsory courses having a keyword in the course title
<b>1.2.</b> The number of elective courses on gender and in the context of LGBTI+ rights at all levels of education (associate, bachelor, master, PhD)	1			1 elective courses having a keyword in the course title
<b>1.3.</b> Academic activities on gender equality in the context of LGBTI+ rights in universities	0			
<b>1.4.</b> Number of gender and women's studies departments in universities	1			Department of Women and Family Studies, Department of Gender Studies
<b>1.5.</b> Number of gender and women's studies centers in universities	0			
<b>2. Campus Climate for LGBTI+ People</b>				<b>1/10</b>
<b>2.1.</b> Number of LGBTI+ solidarity/research clubs in universities	0			
<b>2.2.</b> The status of the LGBTI+ Community in universities (official/unofficial/in the process of officialisation)	0			
<b>2.3.</b> The number of activities specific to LGBTI+ people in universities	0			
<b>2.4.</b> Number of Pride Week/Month events on campuses	0			
<b>2.5.</b> Number of March 8th (International Women's Day) events on campuses	1			2 events
<b>3. LGBTI+ phobic and gendered stereotypes in universities</b>				<b>0/8</b>
<b>3.1.</b> Number of campaigns and informative materials to promote gender awareness in the context of LGBTI+ rights	0			

*Indicators for Discrimination Against LGBTI+ People in Universities*

3.2.	Number of trainings and seminars on gender equality in the context of LGBTI+ rights tailored for and delivered to university members, especially the academic staff and the administrative board	0	
3.3	Number of declarations in accordance with gender equality in the context of LGBTI+ rights in the statements available on university websites	0	
3.4	Number of reports on gender equality to be examined in the context of LGBTI+ rights published by universities	0	
<b>SCORE</b>		<b>4//28</b>	

Master’s programs with thesis or without thesis and doctoral programs are available in the Department of Women’s and Family Studies at Social Sciences University of Ankara. The information provided on the department’s website<sup>28</sup> is reviewed, and points out that the studies covered in the scope of the program are centered on women and the family; and the expressions ‘gender’ or ‘gender equality’ are not used. Hence, there is no Women’s Issues Research and Implementation Center available at Social Sciences University of Ankara. Although the university provides Master’s and Doctoral Programs on Women’s and Family Studies, merely a total of 5 courses that contain the keyword in their title are provided in the university. No LGBTI+ oriented studies are discerned among academic publications and activities.

<i>INDICATOR</i>	<i>SCORES</i>			<i>Findings</i>
	0	1	2	
<b>1. Gender Equality in the Context of LGBTI+ Rights in University Legislation, Directives and Policy Papers</b>				<b>3/12</b>
1.1. Number of regulations and directives referring to / cite from CEDAW and Istanbul Convention	0			
1.2. Number of references/citings to concepts such as “gender” and “sexual orientation”, “gender identity” in Legislation, Directives and Policy papers	1			Social Sciences University of Ankara, Higher Education Studies Research and Implementation Center Regulation
1.3. Number of regulations, directives and policies referring to the Sustainable Development Goals, 5th objective	0			
1.4. Number of regulations supporting gender equality	0			
1.5. Number of anti-discrimination policies of universities on gender, gender identity and sexual orientation	1			Student Clubs Establishment and Operations Directive

28 About SSUA, Women's and Family Studies Graduate Program [https://sbe.asbu.edu.tr/tr/tezli-programlar/Kadin%20ve%20Aile%20Çalışmaları%20Tezli%20Yüksek%20Lisans%20Programı%20\(Türkçe\)](https://sbe.asbu.edu.tr/tr/tezli-programlar/Kadin%20ve%20Aile%20Çalışmaları%20Tezli%20Yüksek%20Lisans%20Programı%20(Türkçe)) Last Accessed on 11.04.2022.

1.6.	A clear and direct indication of means to Change one's Name Change on Diploma/ Graduation Certificates	1	Directive on the Issuance of Diplomas, Diploma Supplement and Other Documents
2.	<b>Universities' activities and collaboration with NGOs to draw attention to TCE</b>		<b>0/4</b>
2.1.	Number of campaigns, joint work, activities, collaborations with NGOs as well as the number of diversity (diversity of institutions, diversity of partnerships) in the context of the TCE here	0	
2.2.	Number of models designed and implemented with NGOs	0	
3.	<b>Institutionalization of the Fight against Violence and Harassment in Universities: CTS Units</b>		<b>0/10</b>
3.1.	Number of active CTS units in universities	0	
3.2.	Clear and direct indication of the ways of applying to CTS units at universities	0	
3.3.	A university-website with information on CTS units available	0	
3.4.	Available content in CTS units on referral, assisting access to justice, providing psychological support, etc.	0	
3.5.	Number of trainings and/or seminars delivered on harassment and mobbing issues, etc.	0	
<b>SCORE</b>		<b>3/26</b>	

“Gender” exists in the activity areas presented in the Social Sciences University of Ankara, Higher Education Studies Research and Implementation Center Regulation<sup>29</sup>. Still, none of the reviewed documents contain any regulation, directive, circular, guideline, principles and procedures that refer to concepts such as “LGBTI+” and “gender”, and referring to the No. 5th, No. 10th and/or No. 16th of the United Nations Sustainable Development Goals.

University’s anti-discrimination policies regarding gender, gender identity and sexual orientation are reviewed, and the article<sup>30</sup> “cannot render any type of discrimination, including religion, language, gender, race, ethnicity, region” is found in the procedures and principles related to the name, statutes and activities of student clubs of the Social Sciences University of Ankara Student Societies Directive, whereas, no anti-discrimination content on gender, gender identity and sexual orientation is discerned.

The Directive on the Issuance of Diplomas, Diploma Supplement and Other Documents foresees no re-issuance of documents in case of a change in credentials after the issuance of diplomas, certificates and other documents; and indicates the possibility to receive copies for a fee.

<sup>29</sup> Social Sciences University of Ankara, Higher Education Studies Research and Implementation Center Regulation, Official Gazette Dated: 26.05.2014 Official Gazette Numbered: 29011.

<sup>30</sup> Student Clubs Directive, Social Sciences University of Ankara Senate decision dated 25/09/2019 and numbered 2019/110.

### 7.2. LGBTI+ Rights Scale

A total of 38 members of Social Sciences University of Ankara, including 29 students, 6 academic staff and 3 administrative staff. 19 questions listed in the Access to LGBTI+ Rights Scale were posed to 38 participants, and findings derived from analysing participants' responses to 5 point (1-5) likert-type questions are provided below. The findings shown below are derived through translating participant response averages into 100 value system.

Social Sciences University of Ankara Access to LGBTI+ Rights Scale Scores

1	LGBTI+ rights are freely advocated in the university.	25,66	Organization and Advocacy	27,44
2	LGBTI+ rights related activities are freely carried out in the university.	18,42		
3	LGBTI+ themed activities are freely conducted in the university.	17,11		
4	LGBTI+ students at the university can gather to advocate LGBTI+ rights.	37,50		
5	LGBTI+ people can get organized in the context of student clubs at the university.	39,47		
6	Pride Marches are organized freely at the university.	4,61		
7	LGBTI+ people express themselves freely in student clubs.	49,34		
8	Classrooms are safe for LGBTI+ people.	46,05	Safe Space	41,67
9	Communal/shared spaces (i.e. cafeterias, canteens, libraries, study halls, laboratories, restaurants, sports facilities and other spheres of socialization) are safe for LGBTI+ people.	46,05		
10	Administrative buildings are safe for LGBTI+ people.	32,90		
11	The university administration has knowledge on LGBTI+ rights.	16,45	Perception and Attitude of The members of the University	19,08
12	The administrative staff has knowledge on LGBTI+ rights.	17,11		
13	University security staff has knowledge on LGBTI+ rights.	6,58		
14	The university administration pursues gender equality when communicating with students.	30,92		
15	Administrative staff pursues gender equality when communicating with students.	27,63		
16	University security staff pursues gender equality when communicating with students.	15,79		
17	Students has knowledge on LGBTI+ rights.	52,63	Peer Behaviour	49,34
18	Students pursue gender equality in inter-student communications.	55,26		
19	In friend circles, LGBTI+ issues are discussed in a positive atmosphere.	40,13		
<b>TOTAL</b>				<b>34,38</b>

As seen in the above table, the calculated scores of responses provided by members of Social Sciences University of Ankara to the questions in the Access to LGBTI+ Rights Scale are as such: 27.44 to the 7 questions under Organization and Advocacy sub-scale; 41.67 to the 3 questions under Safe Area sub-scale about the university being safe for LGBTI+ people; 19.08 to the 6 questions under the Perception and Attitude of University Members sub-scale about the opinions and behaviour of university members towards LGBTI+ people; and 49.34 to the 3 questions under the Peer Behavior sub-scale that measure the attitude of peers towards LGBTI+ students.

### 7.3. Discrimination against LGBTI+ People Scale

Ankara Sosyal Bilimler Üniversitesi LGBTİ+'lara Yönelik Ayrımcılık Ölçeği Skorları

1	LGBTI+ people are not subjected to verbal violence in the university.	36.00	Violence	51.75
2	LGBTI+ people are not subjected to physical violence in the university.	61,00		
3	LGBTI+ people are not subjected to psychological violence in the university.	39.25		
4	LGBTI+ people are not subjected to sexual harassment in the university.	73,00		
5	LGBTI+ people that are exposed to discrimination in the university can easily express it.	38,00	Academic Activities	48.00
6	The lecturer (academician) pursues gender equality during classes.	43.25		
7	During classes, students pursue gender equality.	58.50		
8	The course contents are in line with gender equality.	38,75		
9	LGBTI+ people are not exposed to discrimination in the class.	47,25		
10	LGBTI+ people are not exposed to discrimination in extracurricular academic activities (seminars, workshops, studios, etc.).	51,25		
11	LGBTI+ people are treated equally when communicating with academic staff in the university.	50,50	Accommodation	38,75
12	LGBTI+ people are treated equally when communicating with students in the university.	59,00		
13	LGBTI+ people are not subjected to discrimination in dormitories.	35.50		
14	LGBTI+ people are treated equally in the dormitories when communicating with the dormitory administration.	34,75		
15	LGBTI+ people are treated equally in the dormitories when communicating with the dormitory staff.	36.00		
16	LGBTI+ people are treated equally in the dormitories when communicating with fellow students living in dorms.	48.50		
			TOTAL	46.50

As seen in the above table, the calculated scores of responses provided by members of Social Sciences University of Ankara to the 4 questions under the Discrimination Against LGBTI+

People Scale, Discrimination: Violence sub-scale is 51.50; to the 8 questions under Discrimination: Academic activities sub-scale, which shows being subjected to discrimination during academic activities is 48.50; and to the 4 questions under Discrimination: Accommodation sub-scale which shows students being subjected to discrimination in dormitories is 38.50. The total score for Social Sciences University of Ankara's responses to the scale is calculated to be 46,50.

A total of 38 members of Social Sciences University of Ankara, including 29 students, 6 academic staff and 3 administrative staff, who are, participated in the study. 19 questions listed in the Access to LGBTI+ Rights Scale were posed to 38 participants, and findings derived from analysing participants' responses to 5 point (1-5) likert-type questions are provided below. The findings shown below are derived through translating participant response averages into 100 value system.