

19. Istanbul University-Cerrahpaşa

19.1. Legislation, Curricula, Policy, Stakeholder Analysis

Data collection is done by monitoring gender equality in the context of LGBTI+ rights in universities; thus, the Units, Boards, Commissions, Coordination Offices, Research and Implementation Centers, Strategic Plans, Activity Reports, academic data management system (AVESIS), decisions, guidelines, Regulations, Directives, principles and procedures, criteria, decrees, university mission, vision and core values, and Education Information System available at the Istanbul University-Cerrahpaşa web site were examined thoroughly.

<i>INDICATOR</i>	<i>SCORES</i>			<i>Findings</i>
	0	1	2	
1. LGBTI+ Rights and Gender Equality in Academic Activities in Universities				4/10
1.1. The number of compulsory courses on gender and in the context of LGBTI+ rights at all levels of education (associate, bachelor, master, PhD)	1			3 compulsory courses having a keyword in the course title
1.2. The number of elective courses on gender and in the context of LGBTI+ rights at all levels of education (associate, bachelor, master, PhD)	1			7 elective courses having a keyword in the course title
1.3. Academic activities on gender equality in the context of LGBTI+ rights in universities	2			2 events: HIV and AIDS (2018), Workshop on Gender Inequality and Women's Rights (2019) / 277 academic publications
1.4. Number of gender and women's studies departments in universities	0			
1.5. Number of gender and women's studies centers in universities	0			
2. Campus Climate for LGBTI+ People				3/10
2.1. Number of LGBTI+ solidarity/research clubs in universities	0			
2.2. The status of the LGBTI+ Community in universities (official/unofficial/in the process of officialisation)	0			
2.3. The number of activities specific to LGBTI+ people in universities	2			12 events
2.4. Number of Pride Week/Month events on campuses	0			
2.5. Number of March 8th (International Women's Day) events on campuses	1			3 events
3. LGBTI+ phobic and gendered stereotypes in universities				0/8
3.1. Number of campaigns and informative materials to promote gender awareness in the context of LGBTI+ rights	0			

3.2.	Number of trainings and seminars on gender equality in the context of LGBTI+ rights tailored for and delivered to university members, especially the academic staff and the administrative board	0	
3.3	Number of declarations in accordance with gender equality in the context of LGBTI+ rights in the statements available on university websites	0	
3.4	Number of reports on gender equality to be examined in the context of LGBTI+ rights published by universities	0	
SCORE:		7	28

By conducting a keyword scanning across the Istanbul University-Cerrahpaşa Educational Information System, 10 respective courses in the scope of the project were identified. 3 of which to be in the scope of undergraduate and 7 of which to be that of graduate programs. The other courses cover gender, hate crime, social inequality and human rights violations; including 4 courses on women’s health and 2 courses on sexual assault and crime.

277 LGBTI+ oriented or inclusive publications were reached in the Academic Data Management System of the University and the YÖK THESIS center database, 19 of which are graduate theses and 258 of which are academic studies of faculty members.

Cerrahpaşa TÖB (Medical Students’ Union) society has 12 activities designated for LGBTI+ people. In addition, an event titled HIV and AIDS was organized at the university in cooperation with the Positive Life Association.

<i>INDICATOR</i>	<i>SCORES</i>			<i>Findings</i>
	0	1	2	
1.	Gender Equality in the Context of LGBTI+ Rights in University Legislation, Directives and Policy Papers			2/12
1.1.	Number of regulations and directives referring to / cite from CEDAW and Istanbul Convention	0		
1.2.	Number of references/citings to concepts such as “gender” and “sexual orientation”, “gender identity” in Legislation, Directives and Policy papers	0		
1.3.	Number of regulations, directives and policies referring to the Sustainable Development Goals, 5th objective	0		
1.4.	Number of regulations supporting gender equality	0		
1.5.	Number of anti-discrimination policies of universities on gender, gender identity and sexual orientation	0		

1.6.	A clear and direct indication of means to Change one's Name Change on Diploma/ Graduation Certificates	2	Diploma Directive
2.	Universities' activities and collaboration with NGOs to draw attention to TCE		1/4
2.1.	Number of campaigns, joint work, activities, collaborations with NGOs as well as the number of diversity (diversity of institutions, diversity of partnerships) in the context of the TCE here	1	1 etkinlik / Pozitif Yaşam (2018)
2.2.	Number of models designed and implemented with NGOs	0	
3.	Institutionalization of the Fight against Violence and Harassment in Universities: CTS Units		1/10
3.1.	Number of active CTS units in universities	0	
3.2.	Clear and direct indication of the ways of applying to CTS units at universities	0	
3.3.	A university-website with information on CTS units available	0	
3.4.	Available content in CTS units on referral, assisting access to justice, providing psychological support, etc.	0	
3.5.	Number of trainings and/or seminars delivered on harassment and mobbing issues, etc.	1	Are we aware? Gender Inequality and Gender-Based Violence (2017), Dating Violence Peer Education (2021)
SCORE		4/26	

The “ethical values” listed among the core values of the university⁶⁰ elucidates as along with the legislation, human rights, dignity and ethical values are also adhered to in activities and decisions. A keyword scan by using “equality”, “discrimination”, “gender”, “sexual orientation”, “gender identity”, etc. was conducted across the University website, in line with legislation and policy documents review; however, any content to support gender equality and LGBTI+ rights could not be reached.

Istanbul University Cerrahpaşa Diploma Directive ⁶¹states that undergraduates or those who haven't received their diplomas shall receive updated documents involving the necessary changes; and, after graduation, a new diploma shall be prepared in accordance with the changed credentials by a court decision.

LGBTI+ inclusive peer education and a panel were organized by Cerrahpaşa TÖB (Medical Students' Union) society, with a focus on such harassment, mobbing and violence, i.e. issues

60 Istanbul University–Cerrahpaşa Mission, Vision and Core Values <https://istanbulc.edu.tr/tr/content/misyon-vizyon-ve-temel-degerler/temel-degerler#5600720031002D006C003800430045003800670038003100> (Last Accessed on 15.03.2022).

61 Istanbul University Cerrahpaşa Diploma Directive Senate Decision numbered 12 dated 25.04.2019.

19.2. LGBTI+ Rights Scale

A total of 26 Istanbul University Cerrahpaşa members participated in the study, including 20 students 5 academic staff and 1 graduate before 2016. 19 questions listed in the Access to LGBTI+ Rights Scale were posed to 26 participants, and findings derived from analysing participants' responses to 5 point (1-5) likert-type questions are provided below. The findings shown below are derived through translating participant response averages into 100 value system.

Istanbul University Cerrahpaşa Access to LGBTI+ Rights Scale Scores

1	LGBTI+ rights are freely advocated in the university.	25,00	Organization and Advocacy	21,43
2	LGBTI+ rights related activities are freely carried out in the university.	14,42		
3	LGBTI+ themed activities are freely conducted in the university.	17,31		
4	LGBTI+ students at the university can gather to advocate LGBTI+ rights.	27,89		
5	LGBTI+ people can get organized in the context of student clubs at the university.	25,96		
6	Pride Marches are organized freely at the university.	11,54		
7	LGBTI+ people express themselves freely in student clubs.	27,89		
8	Classrooms are safe for LGBTI+ people.	42,31	Safe Space	41,67
9	Communal/shared spaces (i.e. cafeterias, canteens, libraries, study halls, laboratories, restaurants, sports facilities and other spheres of socialization) are safe for LGBTI+ people.	47,12		
10	Administrative buildings are safe for LGBTI+ people.	35,58		
11	The university administration has knowledge on LGBTI+ rights.	18,27	Perception and Attitude of The members of the University	24,52
12	The administrative staff has knowledge on LGBTI+ rights.	22,12		
13	University security staff has knowledge on LGBTI+ rights.	15,39		
14	The university administration pursues gender equality when communicating with students.	30,77		
15	Administrative staff pursues gender equality when communicating with students.	31,73		
16	University security staff pursues gender equality when communicating with students.	28,85		
17	Students has knowledge on LGBTI+ rights.	46,16	Peer Behaviour	50,64
18	Students pursue gender equality in inter-student communications.	50,00		
19	In friend circles, LGBTI+ issues are discussed in a positive atmosphere.	55,77		
			TOTAL	34,56

As seen in the above table, the calculated scores of responses provided by İstanbul University Cerrahpaşa members to the questions in the Access to LGBTI+ Rights Scale are as such: 21.43 to the 7 questions under Organization and Advocacy sub-scale; 41.67 to the 3 questions under Safe Area sub-scale about the university being safe for LGBTI+ people; 24.52 to the 6 questions under the Perception and Attitude of University Members sub-scale about the opinions and behaviour of university members towards LGBTI+ people; and 50.64 to the 3 questions under the Peer Behavior sub-scale that measure the attitude of peers towards LGBTI+ students. The total score for İstanbul University Cerrahpaşa’s responses to the scale is calculated to be 34.56.

19.3. Discrimination against LGBTI+ People Scale

İstanbul University Cerrahpaşa Discrimination against LGBTI+ People Scale Scores

1	LGBTI+ people are not subjected to verbal violence in the university.	37.50	Violence	40,75	TOTAL	41.50
2	LGBTI+ people are not subjected to physical violence in the university.	50.00				
3	LGBTI+ people are not subjected to psychological violence in the university.	28.75				
4	LGBTI+ people are not subjected to sexual harassment in the university.	47,00				
5	LGBTI+ people that are exposed to discrimination in the university can easily express it.	39.25	Academic Activities	47.75		
6	The lecturer (academician) pursues gender equality during classes.	47,00				
7	During classes, students pursue gender equality.	51.75				
8	The course contents are in line with gender equality.	40,25				
9	LGBTI+ people are not exposed to discrimination in the class.	53,75	Accommodation	29.75		
10	LGBTI+ people are not exposed to discrimination in extra-curricular academic activities (seminars, workshops, studios, etc.).	49,00				
11	LGBTI+ people are treated equally when communicating with academic staff in the university.	50.00				
12	LGBTI+ people are treated equally when communicating with students in the university.	51.75				
13	LGBTI+ people are not subjected to discrimination in dormitories.	30.75	Accommodation	29.75		
14	LGBTI+ people are treated equally in the dormitories when communicating with the dormitory administration.	28.75				
15	LGBTI+ people are treated equally in the dormitories when communicating with the dormitory staff.	26,75				
16	LGBTI+ people are treated equally in the dormitories when communicating with fellow students living in dorms.	32,50				

As seen in the above table, the calculated scores of responses provided by İstanbul University Cerrahpaşa members to the 4 questions under the Discrimination Against LGBTI+ People Scale,

Discrimination: Violence sub-scale is 40.75; to the 8 questions under Discrimination: Academic activities sub-scale, which shows being subjected to discrimination during academic activities is 47.75; and to the 4 questions under Discrimination: Accommodation sub-scale which shows students being subjected to discrimination in dormitories is 29.75. The total score for İstanbul University Cerrahpaşa's responses to the scale is calculated to be 41.50.