

## 24. Yıldız Teknik University

### 24.1. Legislation, Curricula, Policy, Stakeholder Analysis

Data collection is done by monitoring gender equality in the context of LGBTI+ rights in universities; thus, the Units, Coordination Offices, Research and Implementation Centers, principles, procedures, Regulations, Directives, university mission, vision and core values, Strategic Plans, Activity Reports, academic data management system (AVESIS), and Bologna Information System available at the Yıldız Technical University web site were examined thoroughly.

<i>INDICATOR</i>	<i>SCORES</i>			<i>Findings</i>
	0	1	2	
<b>1. LGBTI+ Rights and Gender Equality in Academic Activities in Universities</b>				<b>1/10</b>
1.1. The number of compulsory courses on gender and in the context of LGBTI+ rights at all levels of education (associate, bachelor, master, PhD)	0			
1.2. The number of elective courses on gender and in the context of LGBTI+ rights at all levels of education (associate, bachelor, master, PhD)	1			5 elective courses having a keyword in the course title
1.3. Academic activities on gender equality in the context of LGBTI+ rights in universities	0			17 academic publications
1.4. Number of gender and women's studies departments in universities	0			
1.5. Number of gender and women's studies centers in universities	0			
<b>2. Campus Climate for LGBTI+ People</b>				<b>6/10</b>
2.1. Number of LGBTI+ solidarity/research clubs in universities	2			Yıldız Technical University LGBTIA+ Community (YTU ODA)
2.2. The status of the LGBTI+ Community in universities (official/unofficial/in the process of officialisation)	0			
2.3. The number of activities specific to LGBTI+ people in universities	2			14 events
2.4. Number of Pride Week/Month events on campuses	0			
2.5. Number of March 8th (International Women's Day) events on campuses	2			16 events
<b>3. LGBTI+ phobic and gendered stereotypes in universities</b>				<b>0/8</b>
3.1. Number of campaigns and informative materials to promote gender awareness in the context of LGBTI+ rights	0			
3.2. Number of trainings and seminars on gender equality in the context of LGBTI+ rights tailored for and delivered to university members, especially the academic staff and the administrative board	0			

3.3	Number of declarations in accordance with gender equality in the context of LGBTI+ rights in the statements available on university websites	0	
3.4	Number of reports on gender equality to be examined in the context of LGBTI+ rights published by universities	0	
<b>SCORE:</b>		<b>7</b>	<b>28</b>

2 of the 5 courses in the Yıldız Technical University curricula having the keywords in their title are on human rights, 2 on the body and 1 on gender. There are 6 LGBTI+-oriented and inclusive academic publications available in the Academic Data Management System of the University. 11 graduate theses from the university are accessible via YÖK THESIS center database.

Yıldız Technical University has an LGBTIA+ Community. There are 14 LGBTI+ events oriented at LGBTIA+ people organized by the Yıldız Technical University LGBTIA+ Community (YTU ODA) in the university.

<i>INDICATOR</i>	<i>SCORES</i>			<i>Findings</i>
	0	1	2	
<b>1. Gender Equality in the Context of LGBTI+ Rights in University Legislation, Directives and Policy Papers</b>				<b>7/12</b>
1.1. Number of regulations and directives referring to / cite from CEDAW and Istanbul Convention	0			
1.2. Number of references/citings to concepts such as “gender” and “sexual orientation”, “gender identity” in Legislation, Directives and Policy papers	1			Sustainable Development Policy, Codes of Ethics and Values, Peer Counseling Candidate Criteria
1.3. Number of regulations, directives and policies referring to the Sustainable Development Goals, 5th objective	2			Sustainable Development Policy
1.4. Number of regulations supporting gender equality	0			
1.5. Number of anti-discrimination policies of universities on gender, gender identity and sexual orientation	2			Ethical Codes and Values, Peer Counseling Candidate Criteria, Sustainable Development Policy
1.6. A clear and direct indication of means to Change one’s Name Change on Diploma/ Graduation Certificates	2			Principles for Diploma, Provisional Diploma, Certificate of Education and Graduate Letter
<b>2. Universities’ activities and collaboration with NGOs to draw attention to TCE</b>				<b>0/4</b>
2.1. Number of campaigns, joint work, activities, collaborations with NGOs as well as the number of diversity (diversity of institutions, diversity of partnerships) in the context of the TCE here	0			

2.2.	Number of models designed and implemented with NGOs	0	
<b>3.</b>	<b>Institutionalization of the Fight against Violence and Harassment in Universities: CTS Units</b>		<b>5/10</b>
3.1.	Number of active CTS units in universities	2	Sexual Harassment and Sexual Assault Prevention Board
3.2.	Clear and direct indication of the ways of applying to CTS units at universities	1	Sexual Harassment and Sexual Assault Prevention Board Directive
3.3.	A university-website with information on CTS units available	0	
3.4.	Available content in CTS units on referral, assisting access to justice, providing psychological support, etc.	1	Sexual Harassment and Sexual Assault Prevention Board Directive
3.5.	Number of trainings and/or seminars delivered on harassment and mobbing issues, etc.	1	3 events
<b>SCORE:</b>		<b>12/26</b>	

The Ethical values and Peer counseling criteria of Yıldız Technical University includes the expression, ‘respect and tolerance for race, colour, language, creed, gender, origin, marital status, political or religious beliefs, family, social or cultural background, and sexual orientation based differences’.

There is a Sexual Harassment and Sexual Assault Prevention Board at Yıldız Technical University. Yıldız Technical University Sexual Harassment and Assault Support Unit does not have a website. Information on how to apply, definitions, how the unit operates can only be reached through the Sexual Harassment and Sexual Assault Prevention Board<sup>70</sup> Directive.

Directive on Yıldız Technical University Diploma, Provisional Diploma Document<sup>71</sup> states that documents shall be issued with up-to-date information if/when the diploma has not been issued yet; thus, in case of graduation, the changes in the registry shall be delivered with annotated date and description on the back of the diploma.

A Historical Overview of Violence Against Women in the scope of types of violence and opportunities to combat violence by Yıldız Technical Women’s Studies Society (YTÜKAÇAT) (2020), Is it Possible to Fight with Violence Against Women? 3 events were conducted: Types of Violence (2021), Sexual Harassment Prevention Unit in Universities-Activity and Operations (2021)

#### 24.2. LGBTI+ Rights Scale

A total of 52 members of Yıldız Technical University participated in the research, including 44 students, 4 academic staff, 3 post-2016 graduates and 1 pre-2016 graduate. 19 questions listed in the LGBTI+ Rights Access Scale were posed to a total of 71 participants, and findings derived from analysing participants’ responses to 5 point (1-5) likert-type questions are provided below. The findings shown below are derived through translating participant response averages into 100 value system.

<sup>70</sup> Yıldız Technical University Sexual Harassment and Sexual Assault Prevention Board Directive Senate Resolution numbered 01-25 dated 12.01.2021.

<sup>71</sup> Directive on Yıldız Technical University Diploma, Provisional Document Instead Diploma, Certificate of Education and Graduate Letters Principles Senate resolution numbered. 01-13 dated 20.03.2019.

Yıldız Technical University Access to LGBTI+ Rights Scale Scores

1	LGBTI+ rights are freely advocated in the university.	31.73	Organization and Advocacy	32,28
2	LGBTI+ rights related activities are freely carried out in the university.	22.12		
3	LGBTI+ themed activities are freely conducted in the university.	22.12		
4	LGBTI+ students at the university can gather to advocate LGBTI+ rights.	42.79		
5	LGBTI+ people can get organized in the context of student clubs at the university.	45.19		
6	Pride Marches are organized freely at the university.	13.46		
7	LGBTI+ people express themselves freely in student clubs.	48.56		
8	Classrooms are safe for LGBTI+ people.	47.60	Safe Space	45,99
9	Communal/shared spaces (i.e. cafeterias, canteens, libraries, study halls, laboratories, restaurants, sports facilities and other spheres of socialization) are safe for LGBTI+ people.	50.48		
10	Administrative buildings are safe for LGBTI+ people.	39.91		
11	The university administration has knowledge on LGBTI+ rights.	17.79	Perception and Attitude of The members of the University	22,28
12	The administrative staff has knowledge on LGBTI+ rights.	18.75		
13	University security staff has knowledge on LGBTI+ rights.	14.42		
14	The university administration pursues gender equality when communicating with students.	30.29		
15	Administrative staff pursues gender equality when communicating with students.	30.29		
16	University security staff pursues gender equality when communicating with students.	22.12		
17	Students has knowledge on LGBTI+ rights.	50.48	Peer Behaviour	53,69
18	Students pursue gender equality in inter-student communications.	49.52		
19	In friend circles, LGBTI+ issues are discussed in a positive atmosphere.	64,44		
			TOTAL	38,56

As seen in the above table, the calculated scores of responses provided by Yıldız Technical University members to the questions in the Access to LGBTI+ Rights Scale are as such: 32.28 to the 7 questions under Organization and Advocacy sub-scale; 45.99 to the 3 questions under Safe Area sub-scale about the university being safe for LGBTI+ people; 22.28 to the 6 questions under the Perception and Attitude of University Members sub-scale about the opinions and behaviour of university members towards LGBTI+ people; and 53.69 to the 3 questions under the Peer Behavior sub-scale that measure the attitude of peers towards LGBTI+ students. The total score for Yıldız Technical University's responses to the scale is calculated to be 38.56.

### 24.3. Discrimination against LGBTI+ People Scale

#### Yıldız Technical University Discrimination against LGBTI+ People Scale Scores

1	LGBTI+ people are not subjected to verbal violence in the university.	39,75	Violence	45,25	TOTAL	41.25
2	LGBTI+ people are not subjected to physical violence in the university.	53,75				
3	LGBTI+ people are not subjected to psychological violence in the university.	36.50				
4	LGBTI+ people are not subjected to sexual harassment in the university.	51,25				
5	LGBTI+ people that are exposed to discrimination in the university can easily express it.	46.00	Academic Activities	48.00		
6	The lecturer (academician) pursues gender equality during classes.	41,75				
7	During classes, students pursue gender equality.	50,25				
8	The course contents are in line with gender equality.	45.50				
9	LGBTI+ people are not exposed to discrimination in the class.	47,50				
10	LGBTI+ people are not exposed to discrimination in extra-curricular academic activities (seminars, workshops, studios, etc.).	46.50				
11	LGBTI+ people are treated equally when communicating with academic staff in the university.	47,50				
12	LGBTI+ people are treated equally when communicating with students in the university.	58,00				
13	LGBTI+ people are not subjected to discrimination in dormitories.	26,25	Accommodation	24,25		
14	LGBTI+ people are treated equally in the dormitories when communicating with the dormitory administration.	22,50				
15	LGBTI+ people are treated equally in the dormitories when communicating with the dormitory staff.	23,00				
16	LGBTI+ people are treated equally in the dormitories when communicating with fellow students living in dorms.	25,25				

As seen in the above table, the calculated scores of responses provided by Yıldız Technical University members to the 4 questions under the Discrimination Against LGBTI+ People Scale, Discrimination: Violence sub-scale is 45.25; to the 8 questions under Discrimination: Academic activities sub-scale, which shows being subjected to discrimination during academic activities is 48.50; and to the 4 questions under Discrimination: Accommodation sub-scale which shows students being subjected to discrimination in dormitories is 24.25. The total score for Yıldız Technical University's responses to the scale is calculated to be 41.25.